

8 LESSONS LEARNED

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1. ROLES

YOUR ROLE AS AN EDUCATOR MATTERS!

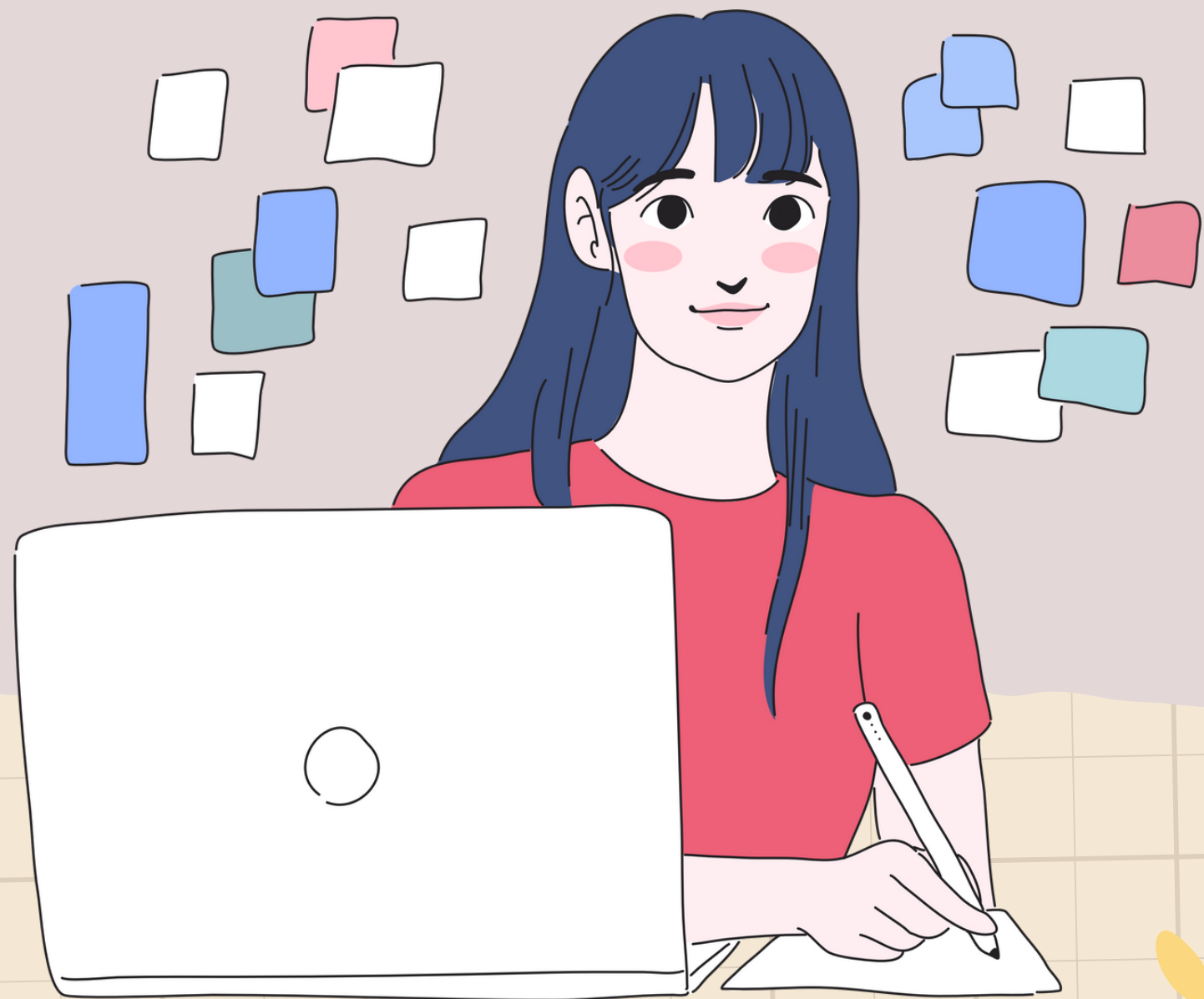
ARE YOU SUPPORTIVE?

DO YOU PROMOTE A FRIENDLY
ENVIRONMENT?

ARE YOU TASK-FOCUSED?

WOULD YOU HAPPEN TO KNOW HOW TO
MAKE STUDENTS FEEL COMFORTABLE
USING TECHNOLOGY?



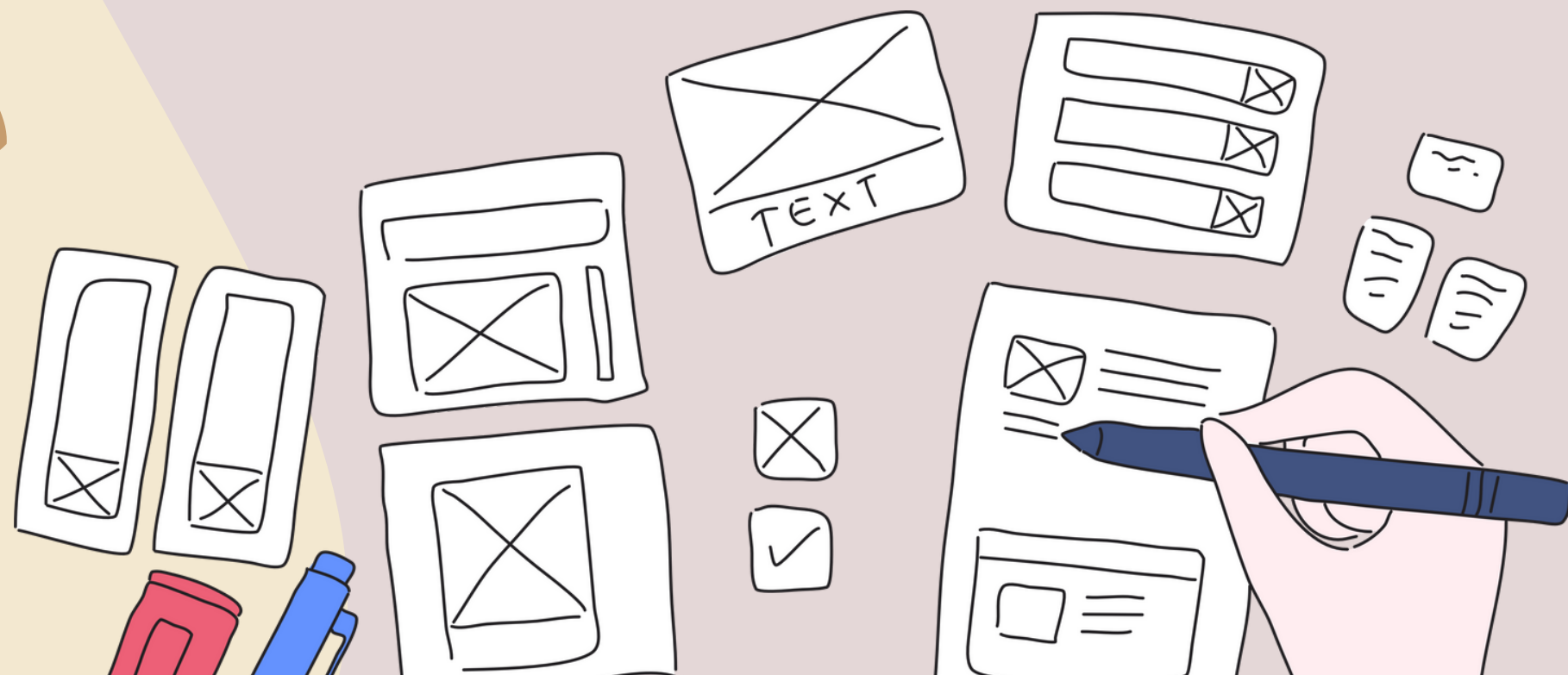


2. FEEDBACK

PROVIDING MEANINGFUL
FEEDBACK IN AN IMMEDIATE
MANNER IS APPRECIATED BY
BOTH STUDENTS AND FACULTY.
FEEDBACK SUPPORTS GROWTH
AND DEVELOPMENT!

3. DESIGN MODELS

DIFFICULT TO CHOOSE WHICH OF THE THREE MODELS (ADDIE, GAGNE'S NINE EVENTS, BACKWARD DESIGN) IS BEST, BUT BY COMBINING THEIR INDIVIDUAL BENEFITS, THE EDUCATOR IS LIKELY TO PRODUCE A CLEAR, ORGANIZED AND EFFECTIVE DESIGN.



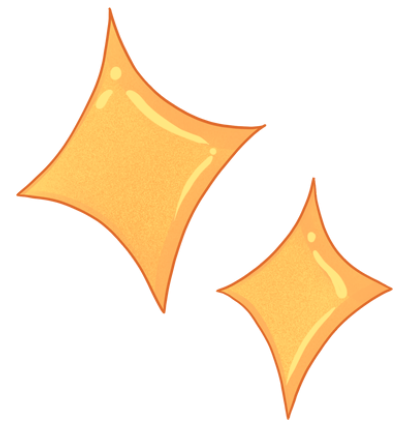
4. LEARNING THEORIES

VARIOUS LEARNING THEORIES GUIDE PRACTICE. EACH HAVE THEIR BENEFITS SO LEARN THEM, ALIGN THEM WITH YOUR VALUES AND APPLY THEM IN YOUR TEACHING METHODS!

MY BIGGEST TAKEAWAY: THEORIES AREN'T BORING!
SO MUCH TO LEARN FROM THEM :)



5. MOTIVATION



STAYING MOTIVATED IN AN
ONLINE ENVIRONMENT IS
HARD.

SHARE RELEVANT CONTENT,
USE HUMOR, PROVIDE CHOICE
AND HELP STUDENTS GAIN
CONFIDENCE TO STAY
MOTIVATED

6. COMMUNITY

CREATING AN ONLINE COMMUNITY IS IMPORTANT. START CLASSES WITH INTRODUCTIONS. USE INTRODUCTORY GAMES, ACTIVITIES OR DISCUSSION POSTS SO BOTH FACULTY AND STUDENTS CAN GET TO KNOW EACH OTHER. IT ALSO PROMOTES DIVERSITY AND INCLUSION.



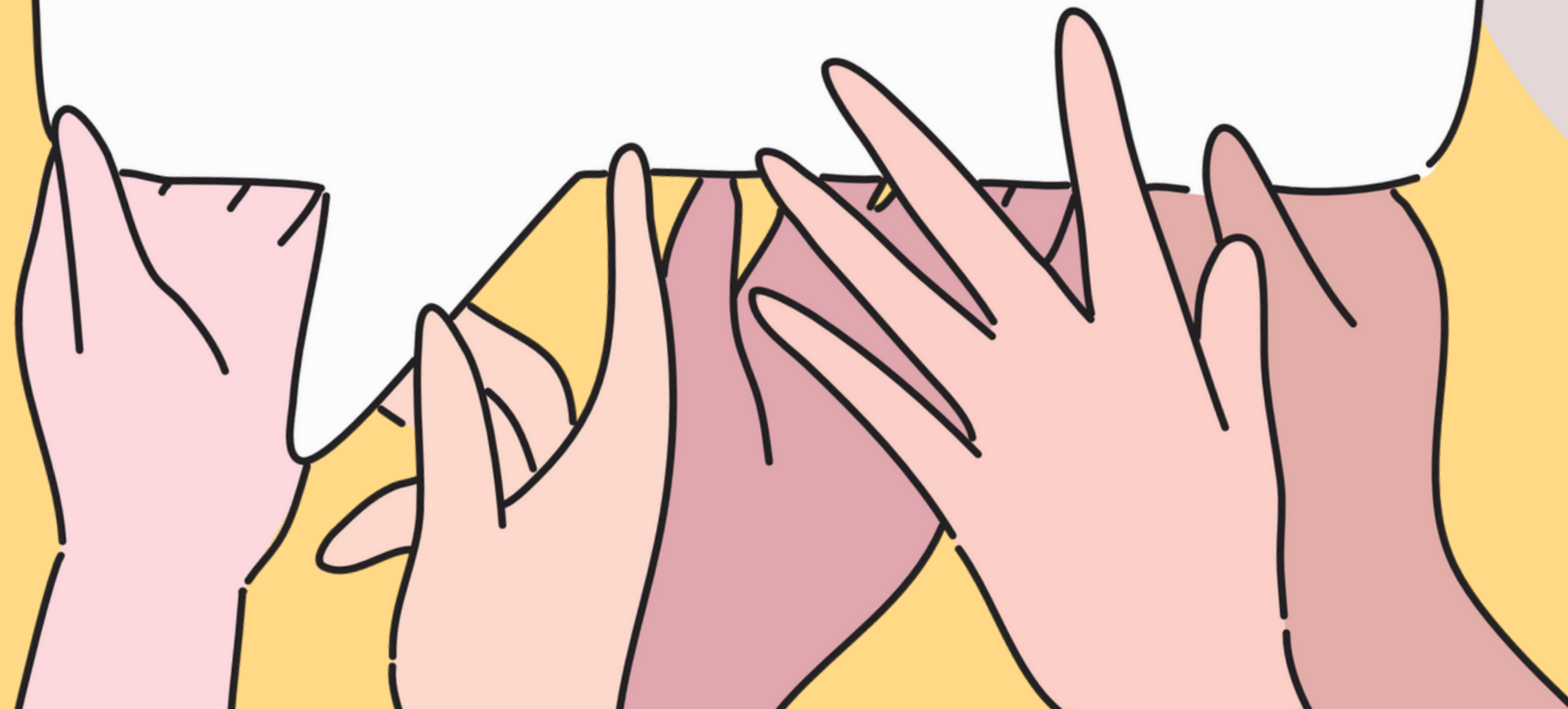
7. EMPATHIZE

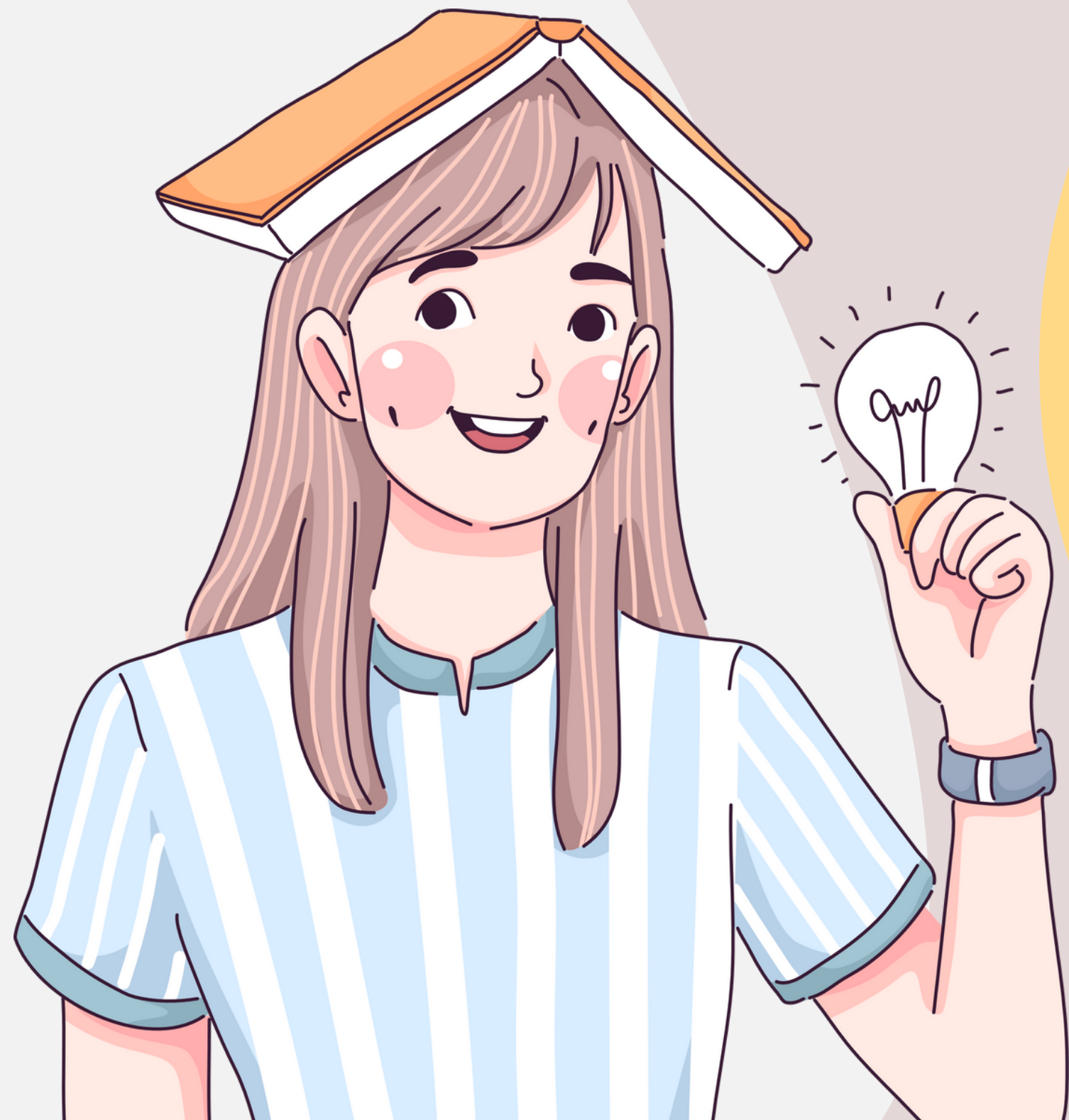
LIFE HAPPENS AND IT BECOMES CHALLENGING TO MANAGE THE SCHOOL WORKLOAD. SOMETIMES WE CAN'T GIVE OUR BEST IN OUR ASSIGNMENTS. HAVE EMPATHY FOR YOURSELF AS A STUDENT AND EDUCATORS SHOULD HAVE EMPATHY TOO.



CREATIVITY IS INNOVATIVE, UNIQUE AND DRAWS IN YOUR AUDIENCE! USE GAMES, QUIZZES, VIDEOS FOR TEACHING AS OPPOSED TO ONLY READING AND WRITING.

**8. BE
CREATIVE!**





BONUS!

9. HAVE FUN!

TEACH BECAUSE YOU WANT TO, NOT BECAUSE YOU *HAVE* TO. ANYTHING CAN BE EDUCATIONAL SO MAKE PERIODIC CHANGES TO KEEP THE CONTENT ENGAGING AND UP TO DATE.